

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2015-2016 school year, Huntington School District received an Overall State Rating of average. That means our students are performing about as well on standards-based tests and graduating in about the same numbers as students as compared to schools with similar student demographics.

Key areas:

- 41% met/exceed state standards for reading
- 17% met/exceed state standards for math
- 58% met/exceed state standards for science

The district has seen relative slow growth in our math scores. To address this situation the district has implemented a district-wide math curriculum plan. This plan will focus our resources on implementing the new Common Core State

Standards, which reinforce mathematics at all grade levels. The district is currently planning and implementing a district wide realignment of the math curriculum to meet ODE standards in the next school year. With these programs and increased professional development opportunities for staff, the district will continue to provide a high quality education for your students. The district saw an increase in science scores from the prior year. You can help by monitoring your student's homework, attending parent-teacher conferences, or volunteering at the school. You can contact school staff anytime by visiting www.huntington.k12.or.us.

Thank you,

Principal | Scott Bullock

SCHOOL PROFILE

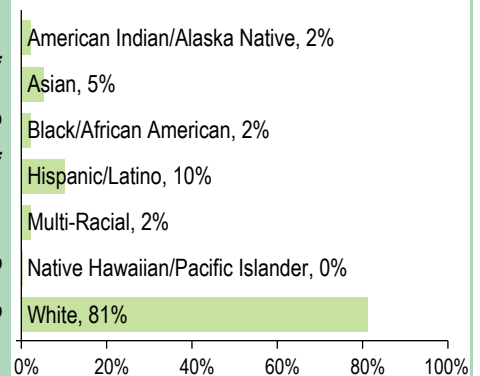
ENROLLMENT 2015-16 62

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	4.0	24.0
Mathematics	3.5	24.0
Science	4.0	26.0
Social Studies	6.5	27.0
Self-Contained	4.5	25.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	16%
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	94.3%
Mobile Students	23.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 100 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 0

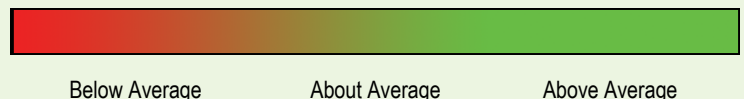
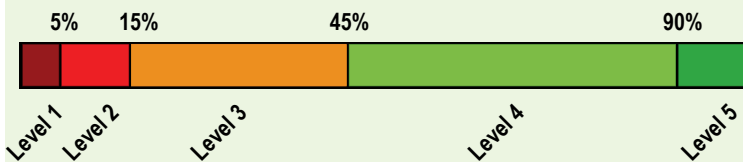
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year					
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades			31.8	56.5	56.1
	2014-15 was the first operational year of the new English language arts assessment.			33.3 41.7 25.0	31.8 31.8 36.4	56.5 21.8 21.7 18.2
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>			Level 1	Level 2	Levels 3 & 4
	All students in tested grades			<5	42.7	29.5
	2014-15 was the first operational year of the new mathematics assessment.			16.7 45.8 37.5	* * 29.4	29.5 37.5 33.1
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>			Did not meet	Met	Exceeded
	All students in tested grades			55.6	63.7	58.2
	62.5	63.6	50.0	55.6	63.7	58.2

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Freshmen on track to graduate within 4 years	--	*	*	>95	83.5	85.7
GRADUATION RATE	Overall graduation rate					
	37.5	44.4	100.0	100.0	73.8	79.7
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
	100.0	69.2	55.6	100.0	81.6	88.5
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
	0.0	13.6	6.7	0.0	4.3	2.5
CONTINUING EDUCATION	Students continuing their education after high school.					
	Students who enrolled in a community college or four-year school within 16 months of graduation					
	20.0	22.2	0.0	33.3	59.4	39.9

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
On Track	*	76.1	80.3	On Track	*	>95	On Track	*	79.9	
Graduation	100.0	66.4	82.9	Graduation	--	55.0	66.7	Graduation	--	63.2
Completion	100.0	76.2	84.9	Completion	--	67.4	81.8	Completion	--	76.6
Dropout	0.0	4.3	2.1	Dropout	--	8.6	7.1	Dropout	--	5.9
English Learners				Asian			White			
On Track	*	79.8	*	On Track	*	>95	*	On Track	>95	85.1
Graduation	--	66.9	50.0	Graduation	--	87.5	60.0	Graduation	100.0	76.0
Completion	--	73.4	--	Completion	--	91.2	--	Completion	100.0	83.8
Dropout	--	5.0	6.7	Dropout	0.0	1.3	0.0	Dropout	0.0	3.9
Students with Disabilities				Black/African American			Female			
On Track	*	68.6	84.2	On Track	*	78.6	*	On Track	*	86.8
Graduation	--	52.7	68.8	Graduation	--	62.6	0.0	Graduation	100.0	77.8
Completion	--	64.3	81.8	Completion	--	72.5	--	Completion	100.0	84.7
Dropout	0.0	5.8	2.2	Dropout	--	6.2	0.0	Dropout	0.0	3.6
Migrant				Hispanic/Latino			Male			
On Track	*	78.5	*	On Track	*	77.8	89.5	On Track	>95	80.3
Graduation	--	65.9	--	Graduation	--	67.4	81.0	Graduation	100.0	70.1
Completion	--	72.5	100	Completion	--	74.9	91.7	Completion	100.0	78.7
Dropout	--	5.1	0.0	Dropout	0.0	5.3	4.1	Dropout	0.0	4.9
Talented and Gifted				Multi-Racial						
On Track	*	>95	>95	On Track	*	83.0	73.1			
Graduation	--	93.2	95.2	Graduation	100.0	72.7	75.0			
Completion	--	96.9	94.4	Completion	--	79.4	73.3			
Dropout	--	0.6	0.0	Dropout	0.0	4.7	4.1			

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Pre-school Math and Literacy Night Reading Programs
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Title 1
Special Education Services
Math and Literacy Night
Study Hall

ACADEMIC ENRICHMENT

Talented and Gifted Program
Ability Grouping

CAREER & TECHNICAL EDUCATION

Woodworking
Welding/Mechanics
CIS
Computer Applications
Job Shadow Program

EXTRACURRICULAR ACTIVITIES

Physical Education
Extracurricular Activities
Football, Volleyball, Basketball, Track

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