

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2016-2017 school year, Huntington School District received an Overall State Rating of average. That means our students are performing about as well on standards-based tests and graduating in about the same numbers as students as compared to schools with similar student demographics.

Key areas:

- 30.8% met/exceed state standards for Language Arts
- 7.7% met/exceed state standards for math

The district has seen relative slow growth in our math scores. To address this situation the district has implemented a district-wide math curriculum plan. This plan will focus our resources on implementing the new Common Core State Standards, which reinforce mathematics at all grade levels. The district is currently planning and implementing a district wide realignment of the math curriculum to meet ODE standards in the next school year. As part of

this plan the District has purchased a new math textbook series, "Go Math" for grades kindergarten through the fifth grade. The district is also examining methods of increasing Language Arts scores this year. The district has adopted new curriculum for all high school and middle school Language Arts courses. A mandatory writing course for all sixth through eighth grade students has also been added to the curriculum. These programs, along with increased professional development opportunities for staff, will allow the district to continue providing a high quality education to your students. You can help by monitoring your student's homework, attending parent-teacher conferences, or volunteering at the school. You can contact school staff anytime by visiting www.huntington.k12.or.us.

Thank you,

Principal | Scott Bullock

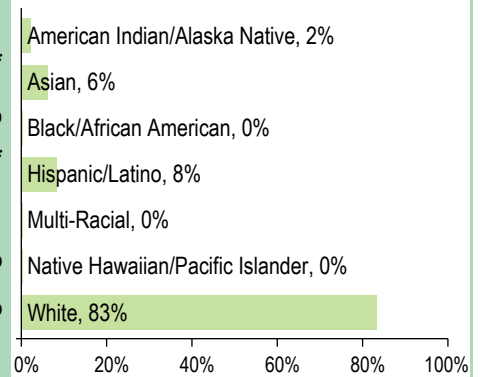
SCHOOL PROFILE

| | | |
|-----------------------|--------|--------|
| ENROLLMENT 2016-17 | 83 | |
| MEDIAN CLASS SIZE | School | Oregon |
| English Language Arts | 12.5 | 24.0 |
| Mathematics | 7.0 | 24.0 |
| Science | 8.0 | 26.0 |
| Social Studies | 9.0 | 26.0 |
| Self-Contained | 11.5 | 24.0 |

SELECTED DEMOGRAPHICS

| | |
|----------------------------|-------|
| Economically Disadvantaged | *** |
| Students with Disabilities | 7% |
| Ever English Learner | * |
| Different Languages Spoken | 1 |
| Regular Attenders | 93.2% |
| Mobile Students | 28.4% |

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

>95 indicates that a percentage is greater than 95%.

<5 indicates that a percentage is less than 5%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

| SCHOOL PERFORMANCE | | Performance of students enrolled in the school for a full academic year | | | | | |
|---|--------------|---|---------|-------------------------------|-------------------------------|--------------------------------|---------|
| Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i> | | School Performance (%) | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
| 2014-15 was the first operational year of the new English language arts and mathematics assessments. | | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |
| English Language Arts (Administered statewide in grades: 3-8, 11) | | | | | | | |
| The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability. | Levels 3 & 4 | 33.3 | 31.8 | 30.0 | 54.7 | 46.9 | |
| | Level 2 | 41.7 | 31.8 | 30.0 | 21.9 | 26.0 | |
| | Level 1 | 25.0 | 36.4 | 40.0 | 23.4 | 27.0 | |
| Mathematics (Administered statewide in grades: 3-8, 11) | | | | | | | |
| See report cards from previous years to view historical OAKS performance data. | Levels 3 & 4 | 16.7 | <5 | 10.0 | 41.9 | 29.4 | |
| | Level 2 | 45.8 | * | 36.7 | 27.1 | 31.8 | |
| | Level 1 | 37.5 | * | 53.3 | 31.0 | 38.9 | |
| Science (Administered statewide in Grades: 5, 8, 11) | | | | | | | |
| Exceeded Met Did not meet | Exceeded | 63.6 | 9.1 | 50.0 | 0.0 | 62.6 | 5.3 |
| | Met | 54.5 | 50.0 | 55.6 | 20.0 | 50.8 | 49.1 |
| | Did not meet | 36.4 | 50.0 | 44.4 | 80.0 | 37.4 | 45.6 |

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

| FRESHMEN ON-TRACK TO GRADUATE | | Students who earned 25% of the credits required for a regular diploma by the end of their freshman year. | | | | | |
|---|--|---|---------|-------------------------------|-------------------------------|--------------------------------|---------|
| Freshmen on track to graduate within 4 years | | School Performance (%) | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
| | | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |
| | | * | * | >95 | >95 | 83.4 | 82.5 |
| GRADUATION RATE | | Students earning a standard diploma within four years of entering high school. | | | | | |
| Overall graduation rate | | 44.4 | 100.0 | 100.0 | 80.0 | 74.8 | 72.7 |
| COMPLETION RATE | | Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. | | | | | |
| Overall completion rate | | 69.2 | 55.6 | 100.0 | 100.0 | 81.9 | 81.4 |
| DROPOUT RATE | | Students who dropped out during the school year and did not re-enroll. | | | | | |
| Overall dropout rate | | 13.6 | 6.7 | 0.0 | 0.0 | 3.9 | 3.9 |
| CONTINUING EDUCATION | | Students continuing their education after high school. | | | | | |
| Students who enrolled in a community college or four-year school within 16 months of graduation | | 22.2 | 0.0 | 33.3 | 100.0 | 57.4 | 41.4 |

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

| STUDENT GROUP OUTCOMES | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | |
|-----------------------------------|-----------------------------------|------------------------|-------------------------|-------------------------------|--------------------------------------|-------------------------|------------------------|---|-------------------------|------|------|
| | Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | |
| On Track | * | 75.8 | 78.9 | On Track | * | 70.3 | 71.4 | On Track | * | 76.1 | * |
| Graduation | 100.0 | 68.1 | 71.1 | Graduation | -- | 56.4 | 37.5 | Graduation | -- | 70.1 | -- |
| Completion | 100.0 | 76.8 | 81.3 | Completion | -- | 66.7 | 75.0 | Completion | -- | 73.6 | 100 |
| Dropout | 0.0 | 4.2 | 4.1 | Dropout | -- | 9.1 | 3.5 | Dropout | -- | 5.5 | 0.0 |
| Ever English Learners | | | | Asian | | | | White | | | |
| On Track | * | 78.7 | * | On Track | * | >95 | * | On Track | >95 | 85.3 | 83.2 |
| Graduation | -- | 71.1 | 66.7 | Graduation | 100.0 | 88.0 | 100 | Graduation | 75.0 | 76.6 | 75.3 |
| Completion | -- | 75.6 | 100 | Completion | -- | 91.9 | 50.0 | Completion | 100.0 | 83.9 | 80.4 |
| Dropout | -- | 4.0 | 10.5 | Dropout | 0.0 | 1.3 | 0.0 | Dropout | 0.0 | 3.6 | 3.7 |
| Students with Disabilities | | | | Black/African American | | | | Female | | | |
| On Track | * | 69.5 | 78.7 | On Track | * | 75.6 | * | On Track | * | 86.5 | 87.6 |
| Graduation | 100.0 | 55.5 | 57.1 | Graduation | -- | 66.1 | 33.3 | Graduation | 50.0 | 78.4 | 76.4 |
| Completion | -- | 64.9 | 77.1 | Completion | -- | 72.2 | -- | Completion | 100.0 | 84.6 | 80.4 |
| Dropout | 0.0 | 5.7 | 6.2 | Dropout | -- | 6.3 | 0.0 | Dropout | 0.0 | 3.4 | 4.2 |
| Migrant | | | | Hispanic/Latino | | | | Male | | | |
| On Track | * | 76.1 | * | On Track | * | 77.3 | 80.8 | On Track | * | 80.4 | 77.3 |
| Graduation | -- | 68.9 | 100 | Graduation | -- | 69.4 | 50.0 | Graduation | 100.0 | 71.4 | 70.0 |
| Completion | -- | 73.8 | -- | Completion | -- | 76.5 | 87.0 | Completion | 100.0 | 79.4 | 82.1 |
| Dropout | -- | 4.0 | 0.0 | Dropout | 0.0 | 4.6 | 7.4 | Dropout | 0.0 | 4.5 | 3.7 |
| Talented and Gifted | | | | Multi-Racial | | | | | | | |
| On Track | * | >95 | * | On Track | * | 83.6 | 81.8 | | | | |
| Graduation | -- | 92.7 | 93.3 | Graduation | -- | 74.4 | 77.8 | | | | |
| Completion | -- | 96.8 | 92.9 | Completion | 100.0 | 81.3 | 90.5 | | | | |
| Dropout | -- | 0.6 | 3.2 | Dropout | -- | 4.1 | 4.6 | | | | |

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

**, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

| | |
|-------------------------|---|
| SCHOOL READINESS | Pre-school Math and Literacy Night Reading Programs |
|-------------------------|---|

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Title 1
Special Education Services
Math and Literacy Night
Study Hall

ACADEMIC ENRICHMENT

Talented and Gifted Program
Ability Grouping

CAREER & TECHNICAL EDUCATION

Woodworking
Welding/Mechanics
CIS
Computer Applications
Job Shadow Program
Lego Robotics

EXTRACURRICULAR ACTIVITIES

Physical Education
Extracurricular Activities
Football, Volleyball, Basketball, Track

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