



## OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Under ODE's **Ready Schools, Safe Learners** guidance, each school<sup>1</sup> has been directed to submit a plan to the district<sup>2</sup> in order to provide on-site and/or hybrid instruction. Districts must submit each school's plan to the local school board and make the plans available to the public. This form is to be used to document a district's, school's or program's plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,<sup>3</sup> parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Huntington School District
Key Contact Person for this Plan	Scott Bullock
Phone Number of this Person	541-869-2204
Email Address of this Person	Scott.Bullock@huntingtonsd.org
Sectors and position titles of those who informed the plan	Superintendent, Staff, Malheur ESD Reopening Advisors, Bus
Local public health office(s) or officers(s)	Nancy Sarah Poe
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Scott Bullock
Intended Effective Dates for this Plan	August 24, 2020 - June 30, 2021
ESD Region	Malheur ESD

<sup>1</sup> For the purposes of this guidance: "school" refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, "school" will be used inclusively to reference all of these settings.

<sup>2</sup> For the purposes of this guidance: "district" refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

<sup>3</sup> Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

- Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

The District collected survey data regarding Distance Learning for All frustrations and successes. We will also ask questions concerning athletics, learning models, and health concerns related to returning On-Site.

The survey link was provided to all students, families, staff members and community members to ensure effective representation/survey data from all impacted groups including our traditionally underserved.

We provided paper and pencil copies of the survey upon request.

- Indicate which instructional model will be used.

Select One:

- On-Site Learning    
  Hybrid Learning    
  Comprehensive Distance Learning

- If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
- If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-15 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a>) by August 15, 2020 or prior to the beginning of the 2020-21 school year.

\* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

## REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

*This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.*

*Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.*

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.

Huntington School District did not choose to use the Comprehensive Distance Learning model. State mandates that were put into effect 7/28/2020 stated that if state and county metrics were not met, no schools within that given region could facilitate on-site or hybrid learning strategies. Huntington currently has 0 cases of COVID-19 and has never had a case. However, since we are tied to state and county metrics we have to use the Comprehensive Distance Learning model.

[Complete after June 30, 2020 when Comprehensive Distance Learning Guidance is released by ODE.] Describe how your school's model aligns to the Comprehensive Distance Learning Guidance.

In accordance with the Operational Blueprint Guidance, on page 21, 4) School-wide for smaller population county with a population of 30,000.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

Huntington School District will return to On-site or Hybrid Learning as soon as it qualifies within the county metrics.

*The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.*

# ESSENTIAL REQUIREMENTS FOR HYBRID / ON-SITE OPERATIONAL BLUEPRINT

This section must be completed by any school that is providing instruction through On-Site or Hybrid Instructional Models.  
Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section.



## 1. Public Health Protocols

### 1a. COMMUNICABLE DISEASE MANAGEMENT PLAN FOR COVID-19

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Implement measures to limit the spreads of COVID-19 within the school setting. <input checked="" type="checkbox"/> Update written Communicable Disease Management Plan to specifically address the prevention of the spread of COVID-19. <input checked="" type="checkbox"/> Designate a person at each school to establish, implement and enforce physical distancing requirements, consistent with this guidance and other guidance from OHA. <input checked="" type="checkbox"/> Include names of the LPHA staff, school nurses, and other medical experts who provided support and resources to the district/school policies and plans. Review relevant local, state, and national evidence to inform plan. <input checked="" type="checkbox"/> Process and procedures to train all staff in sections 1 - 3 of the <b>Ready Schools, Safe Learners</b> guidance. Consider conducting the training virtually, or, if in-person, ensure physical distancing is maintained. <input checked="" type="checkbox"/> Protocol to notify the local public health authority ( <a href="#">LPHA Directory by County</a> ) of any confirmed COVID-19 cases among students or staff. <input checked="" type="checkbox"/> Plans for systematic disinfection of classrooms, offices, bathrooms and activity areas. <input checked="" type="checkbox"/> Process to report to the LPHA any cluster of any illness among staff or students. <input checked="" type="checkbox"/> Protocol to cooperate with the LPHA recommendations and provide all logs and information in a timely manner. <input checked="" type="checkbox"/> Protocol for screening students and staff for symptoms (see section 1f of the <b>Ready Schools, Safe Learners</b> guidance). <input checked="" type="checkbox"/> Protocol to isolate any ill or exposed persons from physical contact with others. <input checked="" type="checkbox"/> Protocol for communicating potential COVID-19 cases to the school community and other stakeholders (see section 1e of the <b>Ready Schools, Safe Learners</b> guidance). <input checked="" type="checkbox"/> Create a system for maintaining daily logs for each student/cohort for the purposes of contact tracing. This system needs to be made in consultation with a school/district nurse or an LPHA official. <ul style="list-style-type: none"> <li>● If a student(s) is part of a stable cohort (a group of students that are consistently in contact with each other or in multiple cohort groups) that conform to the requirements of cohorting (see section 1d of the <b>Ready Schools, Safe Learners</b> guidance), the daily log may be maintained for the cohort.</li> <li>● If a student(s) is not part of a stable cohort, then an individual student log must be maintained.</li> </ul>	<p>Huntington will work with Malheur ESD and our local LPHA to update our Communicable Disease Management Plan as needs arise.</p> <p>Have developed a reopening plan, checklist and individual log for screening staff, students and visitors when necessary.</p> <p>See Link Below to access our Communicable Disease Plan</p> <p><a href="https://drive.google.com/file/d/143vSbNYn9YxT1hDAkhXV66Fee3-m8tTy/view?usp=sharing">https://drive.google.com/file/d/143vSbNYn9YxT1hDAkhXV66Fee3-m8tTy/view?usp=sharing</a></p>
<input checked="" type="checkbox"/> Required components of individual daily student/cohort logs include: <ul style="list-style-type: none"> <li>● Child's name</li> <li>● Drop off/pick up time</li> <li>● Parent/guardian name and emergency contact information</li> </ul>	

- All staff (including itinerant staff, substitutes, and guest teachers) names and phone numbers who interact with a stable cohort or individual student

- ☒ Protocol to record/keep daily logs to be used for contact tracing for a minimum of four weeks to assist the LPHA as needed.
- Process to ensure that the school reports to and consults with the LPHA regarding cleaning and possible classroom or program closure if anyone who has entered school is diagnosed with COVID-19.
- ☒ Protocol to respond to potential outbreaks (see section 3 of the *Ready Schools, Safe Learners* guidance).

### 1b. HIGH-RISK POPULATIONS

#### OHA/ODE Requirements

#### Hybrid/Onsite Plan

- ☒ Serve students in high risk population(s) whether learning is happening through On-Site, Hybrid (partially On-Site and partially Comprehensive Distance Learning models), or Comprehensive Distance Learning models.

#### Medically Fragile, Complex and Nursing-Dependent Student Requirements

- ☒ All districts must account for students who have health conditions that require additional nursing services. Oregon law ([ORS 336.201](#)) defines three levels of severity related to required nursing services:
  1. Medically Complex: Are students who may have an unstable health condition and who may require daily professional nursing services.
  2. Medically Fragile: Are students who may have a life-threatening health condition and who may require immediate professional nursing services.
  3. Nursing-Dependent: Are students who have an unstable or life-threatening health condition and who require daily, direct, and continuous professional nursing services.
- ☒ Staff and school administrators, in partnership with school nurses, or other school health providers, should work with interdisciplinary teams to address individual student needs. The school registered nurse (RN) is responsible for nursing care provided to individual students as outlined in ODE guidance and state law:
  - Communicate with parents and health care providers to determine return to school status and current needs of the student.
  - Coordinate and update other health services the student may be receiving in addition to nursing services. This may include speech language pathology, occupational therapy, physical therapy, as well as behavioral and mental health services.
  - Modify Health Management Plans, Care Plans, IEPs, or 504 or other student-level medical plans, as indicated, to address current health care considerations.
  - The RN practicing in the school setting should be supported to remain up to date on current guidelines and access professional support such as evidence-based resources from the Oregon School Nurses Association.
  - Service provision should consider health and safety as well as legal standards.
  - Work with an interdisciplinary team to meet requirements of ADA and FAPE.
  - High-risk individuals may meet criteria for exclusion during a local health crisis.
  - Refer to updated state and national guidance and resources such as:
    - US Department of Education Supplemental Fact Sheet: Addressing the Risk of COVID-19 in

#### Staff

*\*Plan includes all staff self-identifying as vulnerable or part of a vulnerable household.*

- Redeployment options could include:
  - On-line instruction and support (delivered from home or school)
  - Maintenance projects, custodial work, office work without student/staff contact
- Staff could consider all leave options as well.

#### Students

- All students identified as vulnerable, either by a physician, or parent/guardian notification, may be enrolled in online instruction with daily check-ins..
- Students who experience disability will continue to receive specially designed instruction.

#### Visitors/Volunteers

- Visitors/Volunteers will be unable to work in schools, or complete other volunteer activities that require in person interaction, at this time. Adults in schools are limited to essential personnel only.

Preschool, Elementary and Secondary Schools While Serving Children with Disabilities from March 21, 2020.

- o ODE guidance updates for Special Education. Example from March 11, 2020.
- o OAR 581-015-2000 Special Education, requires districts to provide 'school health services and school nurse services' as part of the 'related services' in order 'to assist a child with a disability to benefit from special education'.
- o OAR 333-019-0010 Public Health: Investigation and Control of Diseases: General Powers and Responsibilities, outlines authority and responsibilities for school exclusion.

### 1c. PHYSICAL DISTANCING

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Establish a minimum of 35 square feet per person when determining room capacity. Calculate only with usable classroom space, understanding that desks and room set-up will require use of all space in the calculation.</li> <li><input checked="" type="checkbox"/> Support physical distancing in all daily activities and instruction, striving to maintain at least six feet between individuals.</li> <li><input checked="" type="checkbox"/> Minimize time standing in lines and take steps to ensure that six feet of distance between students is maintained, including marking spacing on floor, one-way traffic flow in constrained spaces, etc.</li> <li><input checked="" type="checkbox"/> Schedule modifications to limit the number of students in the building (e.g., rotating groups by days or location, staggered schedules to avoid hallway crowding and gathering).</li> <li><input checked="" type="checkbox"/> Plan for students who will need additional support in learning how to maintain physical distancing requirements. Provide instruction; don't employ punitive discipline.</li> </ul>	<p><b>Capacity for Elementary School Settings:</b></p> <ul style="list-style-type: none"> <li>● <b>Cafeteria</b> Primary location: 2376 usable ft<sup>2</sup>: no more than 62 people Secondary location: 891 ft<sup>2</sup>: No more than 24 people</li> <li>● <b>6th-8th Grade Classroom:</b> 891 usable ft<sup>2</sup> in each: no more than 24 people</li> <li>● <b>2nd - 3rd Grade Classroom:</b> 1089 usable ft<sup>2</sup> in each: no more than 31 people</li> <li>● <b>K - 1st Grade Classroom:</b> 1188 usable ft<sup>2</sup> in each: no more than 33 people</li> <li>● <b>Computer Lab:</b> 1089 usable ft<sup>2</sup> in each: no more than 33 people</li> <li>● <b>SPED Classroom:</b> 1188 usable ft<sup>2</sup> in each: no more than 33 people</li> <li>● <b>Extra Classroom:</b> 1188 usable ft<sup>2</sup> in each: no more than 33 people</li> <li>● <b>Preschool Classroom:</b> 1089 usable ft<sup>2</sup> in each: no more than 33 people</li> </ul> <p><b>Capacity for Middle/High School Settings:</b></p> <ul style="list-style-type: none"> <li>● <b>Gym:</b> 7000 ft<sup>2</sup>: No more than 200 people</li> <li>● <b>Boys' Locker Room:</b> 891 usable ft<sup>2</sup>: no more than 20 people</li> <li>● <b>Girls' Locker Room:</b> 729 usable ft<sup>2</sup>: no more than 15 people</li> <li>● <b>Cafeteria</b> Primary location: 2376 usable ft<sup>2</sup>: no more than 62 people Secondary location: 891 ft<sup>2</sup>: No more than 24 people</li> <li>● <b>Shop Classroom:</b> 495 ft<sup>2</sup> No more than 14 people</li> <li>● <b>Math Classroom:</b> 972 usable ft<sup>2</sup>: no more than 27 people</li> <li>● <b>Social Studies Classroom:</b> 1089 usable ft<sup>2</sup>: no more than 33 people</li> <li>● <b>Science Classroom:</b> 972 usable ft<sup>2</sup>: no more than 27people w/sinks</li> <li>● <b>English Classroom:</b> 972 usable ft<sup>2</sup>: no more than 27people</li> <li>● <b>Library:</b> 1944 usable ft<sup>2</sup>: no more than 45 people</li> </ul> <p><b>Student Population By Level and Grade</b></p> <p><u>Elementary: 36 students</u>  <b>Kindergarten:</b> 5  <b>1st grade:</b> 7  <b>2nd grade:</b> 10  <b>3rd grade:</b> 4  <b>4th grade:</b> 7  <b>5th grade:</b> 8</p>

MS (combined for all classes): 20

**6th grade: 5**

**7th grade: 6**

**8th grade: 9**

HS: 32 students

**9th grade: 7**

**10th grade: 5**

**11th grade: 12**

**12th grade: 8**

### 1d. COHORTING

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"><li>☒ Where feasible, establish stable cohorts: groups should be no larger than can be accommodated by the space available to provide 35 square feet per person, including staff.<ul style="list-style-type: none"><li>● The smaller the cohort, the less risk of spreading disease. As cohort groups increase in size, the risk of spreading disease increases.</li></ul></li><li>☒ Each school must have a system for daily logs to ensure contact tracing among the cohort (see section 1a of the <i>Ready Schools, Safe Learners</i> guidance).</li><li>☒ Minimize interaction between students in different stable cohorts (e.g., access to restrooms, activities, common areas). Provide access to All Gender/Gender Neutral restrooms.</li><li>☒ Cleaning and wiping surfaces (e.g., desks, door handles, etc.) must be maintained between multiple student uses, even in the same cohort.</li><li>☒ Design cohorts such that all students (including those protected under ADA and IDEA) maintain access to general education, grade level learning standards, and peers.</li><li>☒ Staff who interact with multiple stable cohorts must wash/sanitize their hands between interactions with different stable cohorts.</li></ul>	<p>Tracking attendance carefully within schools will be critical to support contact tracing.</p> <p><b>1) Transportation Cohort</b></p> <ul style="list-style-type: none"><li>● This is a stable group of students each day.</li><li>● Stable groups can be varied by AM/PM routes.</li><li>● Updated contact-tracing logs are required for each run of a route.</li></ul> <p><b>2) Kindergarten - 12th Grade Cohorts</b></p> <ul style="list-style-type: none"><li>● K-5th grade will be considered 1 cohort</li><li>● 6th - 12th grades will be considered 1 cohort</li></ul> <p><b>3) Speech and Language Cohort (Itinerant staff)</b></p> <ul style="list-style-type: none"><li>● This stable group is maintained as much as possible.</li></ul> <p>Note* In the event the stable cohort is changed, the SLP will need to update the contact-tracing log.</p> <p><b>4) Title and Special Education staff push into cohorts for service.</b></p> <ul style="list-style-type: none"><li>● To the extent possible, students receiving support beyond core instruction (e.g., Title Services, Special Education and Related Services) will receive these supports.<ul style="list-style-type: none"><li>○ When student needs or administrative logistics require a student to be pulled from a grade the only documentation needed for contact tracing would be the adult interaction.</li></ul></li></ul> <p><b>Elementary School Lunch</b></p> <ul style="list-style-type: none"><li>● Students will eat lunch together in the cafeteria.</li><li>● Students will be required to wash hands prior to eating.</li><li>● Students will bring their own lunch and areas will be cleaned and disinfected after eating.</li><li>● 1 adult monitor will be in the cafeteria to enforce social distancing.</li><li>● Recess will follow lunch and 1 adult monitor will be on duty to make sure all safety precautions are followed.</li></ul> <p><b>High School Lunch</b></p> <ul style="list-style-type: none"><li>● All students will have lunch at the same time.</li><li>● Students will eat lunch in the foyer or gymnasium to maintain social distancing (1 adult monitor).</li><li>● Tables and areas will be cleaned and disinfected after eating.</li></ul>

### 1e. PUBLIC HEALTH COMMUNICATION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"><li>☒ Develop a letter or communication to staff to be shared at the start of on-site instruction and at periodic intervals explaining infection control measures that are being implemented to prevent spread of disease.<ul style="list-style-type: none"><li>● Consider sharing school protocols themselves.</li></ul></li></ul>	<ul style="list-style-type: none"><li>● Develop a Return-to-Work protocol</li><li>● Letter to staff</li><li>● Letter to families</li><li>● Share Protocols on Website</li></ul>

- ☒ Develop protocols for communicating with students, families and staff who have come into close contact with a confirmed case.
  - Consult with your LPHA on what meets the definition of “close contact.”
- ☒ Develop protocols for communicating immediately with staff, families, and the community when a new case(s) of COVID-19 is diagnosed in students or staff members, including a description of how the school or district is responding.
- ☒ Provide all information in languages and formats accessible to the school community.

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### 1f. ENTRY AND SCREENING

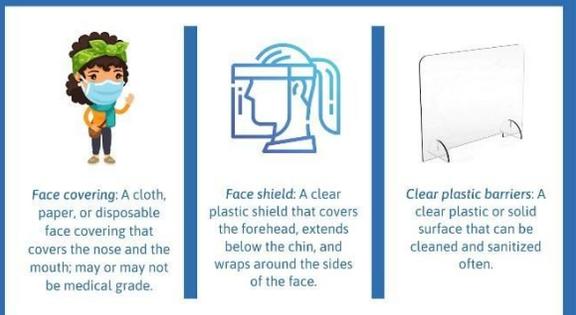
OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <li>☒ Direct students and staff to stay home if they, or anyone in their homes or community living spaces, have COVID-19 symptoms. COVID-19 symptoms are as follows:               <ul style="list-style-type: none"> <li>● Primary symptoms of concern: cough, fever or chills, shortness of breath, or difficulty breathing.</li> <li>● Note that muscle pain, headache, sore throat, new loss of taste or smell, diarrhea, nausea, vomiting, nasal congestion, and runny nose are also symptoms often associated with COVID-19, but are not enough in isolation to deny entry. More information about COVID-19 symptoms is available <a href="#">from CDC</a>.</li> <li>● In addition to COVID-19 symptoms, students should be excluded from school for signs of other infectious diseases, per existing school policy and protocols. See pages 9-12 of <a href="#">OHA/ODE Communicable Disease Guidance</a>.</li> <li>● Emergency signs that require immediate medical attention:                   <ul style="list-style-type: none"> <li>○ Trouble breathing</li> <li>○ Persistent pain or pressure in the chest</li> <li>○ New confusion or inability to awaken</li> <li>○ Bluish lips or face</li> <li>○ Other severe symptoms</li> </ul> </li> </ul> </li> <li>☒ Screen all students and staff for symptoms on entry to bus/school every day. This can be done visually and/or with confirmation from a parent/caregiver/guardian.               <ul style="list-style-type: none"> <li>● Anyone displaying or reporting the primary symptoms of concern must be isolated (see section 1i of the <b>Ready Schools, Safe Learners</b> guidance) and sent home as soon as possible.</li> <li>● They must remain home until 72 hours after fever is gone (without use of fever reducing medicine) and other symptoms are improving.</li> </ul> </li> <li>☒ Follow LPHA advice on restricting from school any student or staff known to have been exposed (e.g., by a household member) to COVID-19 within the preceding 14 calendar days.</li> <li>☒ Staff or students with a chronic or baseline cough that has worsened or is not well-controlled with medication should be excluded from school. Do not exclude staff or students who have other symptoms that are chronic or baseline symptoms (e.g., asthma, allergies, etc.) from school.</li> <li>☒ Hand hygiene on entry to school every day: wash with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol.</li> </ul>	<p><b>Screening Students:</b> Students will be visually screened by the staff. When the screening indicates that a student may be symptomatic, the student is directed to the office. *Follow established protocol from CDMP (see section 1a). Screening will include updating the cohort or individual student logs.</p> <p><b>Entry</b> <b>Elementary School</b></p> <ul style="list-style-type: none"> <li>● Students enter from the Elementary main door and           <ul style="list-style-type: none"> <li>○ Students will sanitize their hands upon entering the building.</li> </ul> </li> <li>● Students travel to their assigned classrooms immediately upon entering the building.</li> </ul> <p><b>Middle/High School</b> <i>Grades 6th - 12th</i></p> <ul style="list-style-type: none"> <li>● Grade 6-12 will depart the bus or drop off area and go directly to the front entry door.           <ul style="list-style-type: none"> <li>○ Hand sanitizer will be available at campus entry points.</li> <li>○ A trained adult screener will be at door screening and documenting students as they enter the door.</li> <li>○ Students shall sanitize hands upon entering building..</li> </ul> </li> <li>● Students will go to the cafeteria for breakfast or directly to their 1st period class.</li> </ul> <p><b>Screening Staff:</b></p> <ul style="list-style-type: none"> <li>● Staff are required to report to the administrator when they may have been exposed to COVID-19.</li> <li>● Staff are required to report to the administrator when they have symptoms related to COVID-19.</li> <li>● Staff members <b>are not</b> responsible for screening other staff members for symptoms.</li> </ul>

### 1g. VISITORS/VOLUNTEERS

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <li>☒ Restrict non-essential visitors. Only allow visitors if six feet of physical distance between all people can be maintained.</li> <li>☒ Visitors must wash or sanitize their hands upon entry and exit.</li> </ul>	<p>Visitors/Volunteers will be unable to work in schools, or complete other volunteer activities that require in person interaction, at this time. Adults in schools are limited to essential personnel only.</p>

- ☒ Visitors must wear face coverings in accordance with local public health authority and [CDC](#) guidelines.
- ☒ Screen all visitors for symptoms upon every entry. Restrict from school property any visitor known to have been exposed to COVID-19 within the preceding 14 calendar days.

### 1h. FACE COVERINGS, FACE SHIELDS, AND CLEAR PLASTIC BARRIERS

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <li>☒ Face coverings or face shields for:               <ul style="list-style-type: none"> <li>● Staff who are regularly within six feet of students and/or staff                   <ul style="list-style-type: none"> <li>○ This can include staff who support personal care, feeding, or instruction requiring direct physical contact.</li> <li>○ Staff who will sustain close contact and interactions with students.</li> </ul> </li> <li>● Bus drivers.</li> <li>● Staff preparing and/or serving meals.</li> </ul> </li> <li>☒ Face shields or clear plastic barriers for:               <ul style="list-style-type: none"> <li>● Speech Language Pathologists, Speech Language Pathology Assistants, or other adults providing articulation therapy.</li> <li>● Front office staff.</li> </ul> </li> <li>☒ Face masks for school RNs or other medical personnel when providing direct contact care and monitoring of staff/students displaying symptoms. School nurses should also wear appropriate Personal Protective Equipment (PPE) for their role.</li> <li>☒ <b>Students who choose not to wear face coverings must be provided access to instruction.</b></li> <li>☒ <b>ADA accommodations:</b> If a staff member requires an accommodation for the face covering or face shield requirements, districts and schools should work to limit the staff member's proximity to students and staff to the extent possible to minimize the possibility of exposure.</li> </ul>	<div style="border: 1px solid #0056b3; padding: 10px; text-align: center;">  <p><b>Face covering:</b> A cloth, paper, or disposable face covering that covers the nose and the mouth; may or may not be medical grade.</p> <p><b>Face shield:</b> A clear plastic shield that covers the forehead, extends below the chin, and wraps around the sides of the face.</p> <p><b>Clear plastic barriers:</b> A clear plastic or solid surface that can be cleaned and sanitized often.</p> </div> <p><u>Facial Shields</u></p> <ul style="list-style-type: none"> <li>● Bus Driver Recommendation: Shield must be in use when stopped but can be lifted while driving. When not using face shield, the driver should be wearing an alternative face covering.</li> </ul> <p><u>Facial coverings or face shields</u></p> <ul style="list-style-type: none"> <li>● All staff and students aged 5 years and older must wear either a face covering or a face shield.</li> </ul> <p style="background-color: yellow;"><b>Face coverings should never prohibit or prevent access to instruction or activities.</b></p>

### 1i. ISOLATION MEASURES

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <li>☒ Protocols for surveillance COVID-19 testing of students and staff, as well as exclusion and isolation protocols for sick students and staff whether identified at the time of bus pick-up, arrival to school, or at any time during the school day.</li> <li>☒ Protocols for assessment of students, as well as exclusion and isolation protocols for sick students and staff identified at the time of arrival or during the school day.               <ul style="list-style-type: none"> <li>● Work with school nurses, health care providers, or other staff with expertise to determine necessary modifications to areas where staff/students will be isolated.</li> <li>● Consider required physical arrangements to reduce risk of disease transmission.</li> <li>● Plan for the needs of generally well students who need medication or routine treatment, as well as students who may show signs of illness.</li> </ul> </li> <li>☒ Students and staff who report or develop symptoms must be isolated in a designated isolation area in the school, with adequate space and staff supervision and symptom monitoring by a school nurse, other school-based health care provider or school staff until they are able</li> </ul>	<ul style="list-style-type: none"> <li>● Staff will connect weekly with Mr. Bullock on updates to the plan and isolation measures taken to that point.</li> <li>● All students who become ill at school will remain at school supervised by staff until parents can pick them up in the designated isolation area (i.e., health room).               <ul style="list-style-type: none"> <li>○ Students will be provided a facial covering (if they can safely wear one).</li> <li>○ Staff will wear a facial covering and maintain physical distancing, but never leave a child unattended.</li> </ul> </li> <li>● Exercising caution to maintain safety is appropriate when working with children exhibiting symptoms, it is also critical that staff maintain sufficient composure and disposition so as not to unduly worry a student or family.</li> <li>● Staff will maintain student confidentiality as appropriate.</li> <li>● Daily logs must be maintained containing the following:               <ul style="list-style-type: none"> <li>○ Name of students sent home for illness, cause of illness, time of onset; and</li> <li>○ Name of students visiting the office for illness symptoms, even if not sent home.</li> </ul> </li> <li>● Staff and students with known or suspected COVID-19, or</li> </ul>

to go home. Anyone providing supervision and symptom monitoring must wear appropriate face covering or face shields.

- School nurse and health staff in close contact with symptomatic individuals (less than 6 feet) should wear a medical-grade face mask. Other Personal Protective Equipment (PPE) may be needed depending on symptoms and care provided. Consult a nurse or health care professional regarding appropriate use of PPE. Any PPE used during care of a symptomatic individual should be properly removed and disposed of prior to exiting the care space, and hands washed after removing PPE.
- If able to do so safely, a symptomatic individual should wear a face covering.
- To reduce fear, anxiety, or shame related to isolation, provide clear explanation of procedures, including use of PPE and handwashing.

☒ Establish procedures for safely transporting anyone who is sick to their home or to a health care facility.

☒ Staff and students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they have COVID-19 symptoms.

- Symptomatic staff or students should seek COVID-19 testing from their regular physician or through the local public health authority.
- If they have a positive COVID-19 viral (PCR) test result, the person should remain home for at least 10 days after illness onset and 72 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.
  - Alternatively, a person who had a positive viral test may return to school when they have received two subsequent negative COVID-19 viral tests at least 24 hours apart and 72 hours have passed since fever is gone, without use of fever reducing medicine, and other symptoms are improving
- If they have a negative COVID-19 viral test (and if they have multiple tests, all tests are negative), they should remain home until 72 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.
- If they do not undergo COVID-19 testing, the person should remain home until 72 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.

x Involve school nurses, School Based Health Centers, or staff with related experience (Occupational or Physical Therapists) in development of protocols and assessment of symptoms (where staffing exists).

X Record and monitor the students and staff being isolated or sent home for the LPHA review.

[displaying COVID-19 symptoms per current OHA guidance, CDC guidance](#), or LPHA guidance, cannot remain at school and should return only after their symptoms resolve and they are physically ready to return to school. In no case can they return before:

- the passage of 10 calendar days after exposure; **and**
- symptoms are improving.



## 2. Facilities and School Operations

Some activities and areas will have a higher risk for spread (e.g., band, choir, science labs, locker rooms). When engaging in these activities within the school setting, schools will need to consider additional physical distancing or conduct the activities outside (where feasible). Additionally, schools should consider sharing explicit risk statements for higher risk activities (see section 5f of the **Ready Schools, Safe Learners** guidance).

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Enroll all students following the standard Oregon Department of Education guidelines. <input checked="" type="checkbox"/> Do not disenroll students for non-attendance if they meet the following conditions: <ul style="list-style-type: none"> <li>Are identified as high-risk, or otherwise considered to be part of a population vulnerable to infection with COVID-19, or</li> <li>Have COVID-19 symptoms for 10 consecutive school days or longer.</li> </ul> <input checked="" type="checkbox"/> Design attendance policies to account for students who do not attend in-person due to student or family health and safety concerns.	<ul style="list-style-type: none"> <li>All students will be enrolled following the Oregon Department of Education guidelines.</li> <li>No student will be dropped for non-attendance if they meet the following conditions: <ul style="list-style-type: none"> <li>Are identified as vulnerable, or otherwise considered to be part of a population vulnerable to infection with COVID-19</li> <li>Have COVID-19 symptoms for the past 10 days</li> </ul> </li> </ul>

## 2b. ATTENDANCE

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> <b>On-Site school students:</b> Full-time and part-time students follow normal reporting policy and procedures. <input checked="" type="checkbox"/> <b>Full-Time Online and/or Hybrid school students:</b> Full-time students who are enrolled in school and taking online and/or hybrid courses only are reported on an FTE basis using a standard record (ADMProgTypCd = 01) as identified in the Oregon Cumulative Average Daily Membership (ADM) Manual. This is an existing policy previously used in the online setting. As such, there should not be any need to reprogram student information systems to accommodate for this change and the addition of the hybrid setting. <ul style="list-style-type: none"> <li>Note: Because the students in the online and/or hybrid setting do not regularly attend classes at the district facilities, the standard procedures for recording student days present and days absent cannot be effectively applied to those students. This will reduce accuracy of attendance data for the state while this is in effect.</li> <li>For the purposes of this section, please use the following definition and clarification: <b>Online and/or Hybrid Check-in:</b> The responsibility of taking attendance must be performed by the teacher of record. "Check-ins" with appropriately licensed instructional staff are two-way communications between the student and the teacher. A check-in does not include a student leaving a message on an answering machine or sending an email that does not receive a response from the appropriately licensed instructional staff by the end of the next school day.</li> <li>The student must check-in <b>at least</b> twice a week with their teacher(s) of record on <b>at least</b> two separate weekdays in order to be counted as present for all five days of that week.</li> <li>If the student only checks in once during the week, the student must be counted as absent for half of the scheduled week (2.5 days, if there are 5 days scheduled in the week).</li> <li>The student must be counted as absent for the entire week (5 days, if there are 5 days scheduled in the week) if they do not report in at all during the week.</li> <li>Note: If a district schedule is based on a 4-day school week, the student would still need to check in twice a week as described above in order to be counted as present for the entire week (4 days) and once a week to be counted as present for half of the week (2 days).</li> <li>Days in attendance may not be claimed for days in which the student did not have access to appropriately licensed instructional staff. The purpose of the rule regarding checking in with the teacher of record is to assure that the teacher can evaluate whether the student is making adequate progress in the course and the student has additional guaranteed opportunities to engage with a teacher. The responsibility of taking attendance must be</li> </ul>	<b>Attendance will be taken daily on instructional days.</b> <ul style="list-style-type: none"> <li>Attendance policies and plans will encourage staff and students to stay home if someone in their house is sick.</li> <li>Secretary will notify Mr. Bullock when the absence rate has increased by 10% or more.</li> </ul>

performed by the teacher of record, not another staff member (e.g., the registrar or school secretary).

- ☒ **Part-time students receiving online and/or hybrid instruction (not college courses):** Students who are not enrolled full-time and are taking online and/or hybrid courses offered by the school district or charter school are reported as large group instruction (program type 4), unless they are an ESD-registered homeschooled or private school student receiving supplemental coursework in public school, which are reported as shared time (program type 9). The district may count up to 1 hour per day per course taken, provided appropriately licensed teachers for the coursework taken, are available and accessible to the student during regular business hours on each school day to be claimed. Because this is online and/or hybrid instruction, attendance is based on check-ins with the student's appropriately licensed teacher(s) of record at least two times (on different days) during the school week.

## 2c. TECHNOLOGY

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <li>☒ Update procedures for district-owned devices to match cleaning requirements (see section 2d of the <i>Ready Schools, Safe Learners</i> guidance).</li> <li>☒ Procedures for return, inventory, updating, and redistributing district-owned devices must meet physical distancing requirements.</li> </ul>	<ol style="list-style-type: none"> <li>1. Inventory district technology and internet connectivity resources.</li> <li>2. Plan for technology support and replacement, including budget.</li> <li>3. Develop health protocols and disinfection schedules for all technology equipment.</li> </ol>

## 2d. SCHOOL SPECIFIC FUNCTIONS/FACILITY FEATURES

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <li>☒ <b>Handwashing:</b> All people on campus should be advised and encouraged to wash their hands frequently.</li> <li>☒ <b>Equipment:</b> Develop and use sanitizing protocols for all equipment used by more than one individual or purchase equipment for individual use.</li> <li>☒ <b>Events:</b> Cancel, modify, or postpone field trips, assemblies, athletic events, practices, special performances, school-wide parent meetings and other large gatherings to meet requirements for physical distancing.</li> <li>☒ <b>Transitions/Hallways:</b> Limit transitions to the extent possible. Create hallway procedures to promote physical distancing and minimize gatherings.</li> <li>☒ <b>Personal Property:</b> Establish policies for personal property being brought to school (e.g., refillable water bottles, school supplies, headphones/earbuds, cell phones, books, instruments, etc.). If personal items are brought to school, they must be labeled prior to entering school and use should be limited to the item owner.</li> </ul>	<p><b>Hand Washing:</b> All students will have access to hand washing or sanitizing before lunch/snack is served. Opportunity for frequent hand washing/sanitizing will be provided throughout the school day.</p> <p><b>Equipment:</b> All classroom supplies and PE equipment will be cleaned and sanitized daily.</p> <p><b>Safety Drills:</b> During fire drills (and all other safety drills), all students will be physically distanced during exit, recovery, and reentry procedures.</p> <p><b>Events:</b> Field trips will be designed virtually for the school year or until conditions change. All assemblies, special performances, school-wide parent meetings and other large gatherings will be canceled, held in a virtual format, or designed in a manner that allows appropriate physical distancing to be maintained throughout.</p> <p><b>Transitions/Hallways:</b> Students and staff will always travel on the right side of the hallways.</p> <ul style="list-style-type: none"> <li>○ <b>Classroom line up:</b> students line up outside of the entry door, keeping social distance. <ul style="list-style-type: none"> <li>■ Line up areas will be monitored to maintain adequate physical distance.</li> </ul> </li> </ul> <p><b>Personal Property:</b> Each classroom will have a limit on the number of personal items brought in to school. A full list will be sent home prior to class starting with allowable items (e.g., refillable water bottles, school supplies, headphones/earbuds, cell phones, books, etc.). If personal items are brought to school, they must be labeled prior to entering school and not shared with other students.</p> <p><b>Restrooms:</b> K - 5th Grade Elementary students will use the bathrooms located in the elementary wing of the school. 6th -12th grade students will use the bathrooms upstairs in the high school wing. These will be cleaned and disinfected daily.</p>

Middle and High School students will use both the locker rooms and the downstairs restroom. These will be cleaned and disinfected daily.

## 2e. ARRIVAL AND DISMISSAL

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <li>☒ Physical distancing, stable cohorts, square footage, and cleaning requirements must be maintained during arrival and dismissal procedures.</li> <li>☒ Create schedule(s) and communicate staggered arrival and/or dismissal times.</li> <li>☒ Assign students or cohorts to an entrance; assign staff member(s) to conduct visual screenings (see section 1f of the <i>Ready Schools, Safe Learners</i> guidance).</li> <li>☒ Develop sign-in/sign-out protocol to help facilitate contact tracing:               <ul style="list-style-type: none"> <li>● Eliminate shared pen and paper sign-in/sign-out sheets.</li> <li>● Ensure hand sanitizer is available if signing children in or out on an electronic device.</li> </ul> </li> <li>☒ Install hand sanitizer dispensers near all entry doors and other high-traffic areas.</li> <li>☒ Establish and clearly communicate procedures for keeping caregiver drop-off/pick-up as brief as possible.</li> </ul>	<p><b>Screening Students:</b> Students will be visually screened by the staff upon arrival. When the screening indicates that a student may be symptomatic, the student is directed to the office. *Follow established protocol section 1a. Screening will include updating the daily student logs.</p> <p><b>Entry</b></p> <p><b>All Students and Staff</b></p> <ul style="list-style-type: none"> <li>● Each teacher/staff member will use a sign-in/sign-out protocol to help facilitate contact tracing.               <ul style="list-style-type: none"> <li>○ Staff will fill in the information and not allow a shared pen.</li> <li>○ Hand sanitizer will be available at reception to use in conjunction with arrival/dismissal and sign-in/sign-out.</li> </ul> </li> <li>● Hand sanitizer dispensers will be placed near all entry doors and other high-traffic areas.</li> <li>● Share with families the need to keep drop-off/pick-up interactions as brief as possible.</li> <li>● Designate one-way traffic flow for transitions of traffic for vehicles and on-foot.</li> </ul> <p><b>Elementary School</b></p> <ul style="list-style-type: none"> <li>● Students enter through the elementary main door.</li> <li>● Students will sanitize hands upon entry.</li> </ul> <p><b>Middle/High School</b></p> <ul style="list-style-type: none"> <li>● Middle/High school students will depart the parking lot and go to the main door..               <ul style="list-style-type: none"> <li>○ Hand sanitizer will be available at entry point for student use.</li> <li>○ Students shall sanitize hands upon entering the building.</li> </ul> </li> </ul> <p><b>Screening Staff:</b></p> <ol style="list-style-type: none"> <li>1. Staff are required to report to the administrator when they may have been exposed to COVID-19.</li> <li>2. Staff are required to report to the administrator when they have symptoms related to COVID-19.</li> <li>3. Staff members are not responsible for screening other staff members for symptoms.</li> </ol> <p><b>Dismissal</b></p> <p><i>Elementary School</i></p> <ul style="list-style-type: none"> <li>● Students will remain in their classroom and dismissed by their teacher at the end of the day.</li> <li>● Teachers and staff will help students maintain social distancing while exiting the building.</li> </ul>

- Students riding the bus need to go directly to the bus loading area.
- Students remaining on campus will be monitored by staff until their ride arrives.

*Middle/High School*

- Students will be dismissed at the end of the day by the bell system.
- Teachers and staff will help students maintain social distancing while preparing to exit the building.
- Students will enter the parking lot and load their bus, proceed to their parent's vehicle, or go directly to their own vehicle and depart the parking lot.

**2f. CLASSROOMS/REPURPOSED LEARNING SPACES**

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <li>☒ <b>Seating:</b> Rearrange student desks and other seat spaces to at least six feet apart; assign seating so students are in the same seat at all times.</li> <li>☒ <b>Materials:</b> Avoid sharing of community supplies when possible (e.g., scissors, pencils, etc.). Clean these items frequently. Provide hand sanitizer and tissues for use by students and staff.</li> <li>☒ <b>Handwashing:</b> Remind students through signage and regular reminders from staff of the utmost importance of hand hygiene and respiratory etiquette. Respiratory etiquette means covering coughs and sneezes with an elbow or a tissue. Tissues should be disposed of and hands washed or sanitized immediately.               <ul style="list-style-type: none"> <li>• Wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Seating:</b> Rearrange student desks and tables to at least six feet apart; assign seating so students are in the same seat at all times.</li> <li>• <b>Materials:</b> Each classroom will limit sharing of community supplies when possible (e.g., scissors, pencils, etc.). If needed to share, these items will be cleaned frequently. Hand sanitizer and tissues will be available for use by students and staff. Elementary: the district will purchase individual supplies for students that will be placed in containers with student names on each container.</li> <li>• <b>Hand Washing:</b> Students will wash hands before lunch and frequently throughout the day.</li> <li>• <b>Respiratory Etiquette:</b> School staff will consistently teach and reinforce the need for ongoing respiratory etiquette.</li> <li>• <b>Furniture:</b> All upholstered furniture and soft seating has been removed from the school building.</li> <li>• <b>Classroom Procedures:</b> All K-6 classes will assign desks and backpacks to store individual student belongings; Middle and High school students will carry personal belongings. Shared restroom/hall passes will not be used. All shared spaces (e.g., computer lab, library, and gymnasium) will be cleaned and disinfected daily.</li> <li>• <b>Environment:</b> When possible, windows will be open in the classroom before students arrive and after students leave. Each classroom will hold classes outside when possible and encourage students to spread out.</li> </ul>

**2g. PLAYGROUNDS, FIELDS, RECESS, AND BREAKS**

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <li>☒ Keep school playgrounds closed to the general public until park playground equipment and benches reopen in the community (see Oregon Health Authority's <a href="#">Specific Guidance for Outdoor Recreation Organizations</a>).</li> <li>☒ Students must wash hands before and after using playground equipment.</li> <li>☒ Designate playground and shared equipment solely for the use of one cohort at a time. Disinfect between sessions and between each group's use.</li> <li>☒ Cleaning requirements must be maintained (see section 2j of the <i>Ready Schools, Safe Learners</i> guidance).</li> </ul>	<ul style="list-style-type: none"> <li>• Playground(s) will remain closed for public use. The school will post adequate signs sharing this information with the public. At that point, elementary classes may use the playground for recess.</li> <li>• All playground structures will be disinfected daily.               <ul style="list-style-type: none"> <li>o Playground supplies: Will be disinfected daily.</li> </ul> </li> <li>• Students must wash/sanitize hands before and after using the playground.</li> <li>• Cleaning requirements must be maintained.</li> <li>• Recess activities will support physical distancing. This can</li> </ul>

- ☒ Maintain physical distancing requirements, stable cohorts, and square footage requirements.
- ☒ Provide signage and restrict access to outdoor equipment (including sports equipment, etc.).
- ☒ Design recess activities that allow for physical distancing and maintenance of stable cohorts.
- ☒ Clean all outdoor equipment between cohorts.

- include limiting the number of students on one piece of equipment, at one game, etc.
- Given the lessened capacity for equipment use due to physical distancing requirements, teachers will need to set expectations for shared use of equipment by students and may need to support students with schedules for when specific equipment can be used.

## 2h. MEAL SERVICE/NUTRITION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <li>☒ Include meal services/nutrition staff in planning for school reentry. Staff serving meals must wear face shields or face covering (see section 1h of the <i>Ready Schools, Safe Learners</i> guidance).</li> <li>☒ Students must wash hands before meals and should be encouraged to do so after.</li> <li>☒ Appropriate daily cleaning of meal items (e.g., plates, utensils, transport items) in classrooms where meals are consumed.</li> <li>☒ Cleaning and sanitizing of meal touch-points and meal counting system between stable cohorts.</li> <li>☒ Adequate cleaning of tables between meal periods.</li> </ul>	<p><b>Elementary School Lunch</b></p> <ul style="list-style-type: none"> <li>● K - 5th Grade students will eat breakfast in the classroom and lunch meals in the cafeteria.</li> <li>● Students wash hands in restrooms before eating. All students will be staggered and sit at assigned tables at least six feet apart.</li> <li>● Lunchroom Aide/Monitor will help students follow rules.</li> <li>● After lunch students go to the playground.</li> </ul> <p><b>Middle/High School Lunch</b></p> <ul style="list-style-type: none"> <li>● Students will wash hands in the restrooms before going to lunch.</li> <li>● All students will have lunch at the same time</li> <li>● Students may eat in the assigned foyer area while maintaining social distancing or in the old gymnasium.</li> <li>● Social distancing will be maintained even in the break period after lunch.</li> <li>● Scott Bullock or assigned staff in his absence, will monitor lunch time.</li> </ul>

## 2i. TRANSPORTATION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <li>☒ Include transportation departments (and associated contracted providers, if used) in planning for return to service.</li> <li>☒ Buses are cleaned frequently. Conduct targeted cleanings between routes, with a focus on disinfecting frequently touched surfaces of the bus (see section 2j of the <i>Ready Schools, Safe Learners</i> guidance).</li> <li>☒ Develop protocol for loading/unloading that includes visual screening for students exhibiting symptoms and logs for contact-tracing. <ul style="list-style-type: none"> <li>● If a student displays symptoms, provide a face shield or face covering and keep student at least six feet away from others. Continue transporting the student. <ul style="list-style-type: none"> <li>○ If arriving at school, notify staff to begin isolation measures.</li> <li>○ If transporting for dismissal and the student displays an onset of symptoms, notify the school.</li> </ul> </li> </ul> </li> <li>☒ Consult with parents/guardians of students who may require additional support (e.g., students who experience a disability and require specialized transportation as a related service) to appropriately provide service.</li> <li>☒ Drivers wear face shields or face coverings.</li> </ul>	<ul style="list-style-type: none"> <li>● Bus drivers are required to use a facial covering/shield. Facial covering/shield will be provided for drivers. Covering must be in use when stopped but can be lifted while driving.</li> <li>● Each bus driver/staff will be required to: <ul style="list-style-type: none"> <li>○ Maintain logs for contact-tracing.</li> </ul> </li> <li>● Clean and sanitize buses between morning and afternoon routes.</li> <li>● Meet with parents/guardians of students who may require additional support (e.g., students who experience a disability and require specialized transportation as a related service) to appropriately provide service.</li> </ul>

Inform parents/guardians of practical changes to transportation service (i.e., physical distancing at bus stops and while loading/unloading, potential for increased route time due to additional precautions, sanitizing practices, and face coverings).

## 2j. CLEANING, DISINFECTION, AND VENTILATION

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input checked="" type="checkbox"/> Clean, sanitize, and disinfect frequently touched surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and shared objects (e.g., toys, games, art supplies) between uses multiple times per day. Maintain clean and disinfected (<a href="#">CDC guidance</a>) environments, including classrooms, cafeteria settings, restrooms, and playgrounds.</p> <p><input checked="" type="checkbox"/> Apply disinfectants safely and correctly following labeling direction as specified by the manufacturer. Keep these products away from students.</p> <p><input checked="" type="checkbox"/> Operate ventilation systems properly and/or increase circulation of outdoor air as much as possible by opening windows and doors, using fans, and through other methods. Do <u>not</u> use fans if they pose a safety or health risk, such as increasing exposure to pollen/allergies or exacerbating asthma symptoms. For example, do not use fans if doors and windows are closed and the fans are recirculating the classroom air.</p> <p><input checked="" type="checkbox"/> Consider the need for increased ventilation in areas where students with special health care needs receive medication or treatments.</p> <p><input checked="" type="checkbox"/> Facilities should be cleaned and disinfected at least daily to prevent transmission of the virus from surfaces (see <a href="#">CDC's guidance on disinfecting public spaces</a>).</p> <p><input checked="" type="checkbox"/> Air circulation and filtration are helpful factors in reducing airborne viruses. Consider modification or enhancement of building ventilation where feasible (see <a href="#">CDC's guidance on ventilation and filtration</a> and <a href="#">American Society of Heating, Refrigerating, and Air-Conditioning Engineers' guidance</a>).</p>	<ul style="list-style-type: none"> <li>• All frequently touched surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and shared objects (e.g., toys, games, art supplies) will be cleaned daily, or multiple times a day during cold/flu seasons.</li> <li>• Follow <a href="#">CDC guidelines</a> for cleaning.</li> </ul>

## 2k. HEALTH SERVICES

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input checked="" type="checkbox"/> OAR 581-022-2220 Health Services, requires districts to “maintain a prevention-oriented health services program for all students” including space to isolate sick students and services for students with special health care needs.</p> <p><input checked="" type="checkbox"/> Licensed, experienced health staff should be included on teams to determine district health service priorities. Collaborate with health professionals such as school nurses; SBHC staff; mental and behavioral health providers; physical, occupational, speech, and respiratory therapists; and School Based Health Centers (SBHC).</p>	<ul style="list-style-type: none"> <li>• Malheur ESD supported the development of this plan.</li> <li>• Designated staff can implement plans.</li> <li>• No nurse or experienced health staff available on campus.</li> <li>• This plan is for maintaining health services for all students.</li> </ul>



### 3. Response to Outbreak

#### 3a. PREVENTION AND PLANNING

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Coordinate with Local Public Health Authority (LPHA) to establish communication channels related to current transmission level.</li> <li><input checked="" type="checkbox"/> Establish a specific emergency response framework with key stakeholders.</li> <li><input checked="" type="checkbox"/> When new cases are identified in the school setting, and the incidence is low, the LPHA will provide a direct report to the district nurse, or designated staff, on the diagnosed case(s). Likewise, the LPHA will impose restrictions on contacts.</li> </ul>	<ul style="list-style-type: none"> <li>• Coordinate Communication with the Local Public Health Authority.</li> <li>• If the region impacted is in Malheur county, Local Public Health Authority will provide school-centered communication and will potentially host conference calls.</li> <li>• When cases are identified in the local region a response team should be assembled within the district and responsibilities assigned within the school district.</li> <li>• Establish a specific emergency response framework with key stakeholders.</li> </ul>

#### 3b. RESPONSE

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Follow the district's or school's outbreak response protocol. Coordinate with the LPHA for any outbreak response.</li> <li><input checked="" type="checkbox"/> If anyone who has been on campus is known to have been diagnosed with COVID-19, report the case to and consult with the LPHA regarding cleaning and possible classroom or program closure.</li> <li><input checked="" type="checkbox"/> Report to the LPHA any cluster of illness (2 or more people with similar illness) among staff or students.</li> <li><input checked="" type="checkbox"/> When cases are identified in the local region, a response team should be assembled within the district and responsibilities assigned within the district.</li> <li><input type="checkbox"/> Modify, postpone, or cancel large school events as coordinated with the LPHA.</li> <li><input checked="" type="checkbox"/> If the school is closed, implement Short-Term Distance Learning or Comprehensive Distance Learning models for all staff/students.</li> <li><input checked="" type="checkbox"/> Continue to provide meals for students.</li> <li><input checked="" type="checkbox"/> Communicate criteria that must be met in order for On-Site instruction to resume and relevant timelines with families.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify baseline absentee rates to determine if rates have increased by 10% or more.</li> <li>• Modify, postpone, or cancel large school events as coordinated with LPHA.</li> <li>• Work with LPHA to establish timely communication with staff and families.</li> <li>• When novel viruses are identified in the school setting, and the incidence is low, the local health department will provide a direct report to the Superintendent on the diagnosed case. Likewise, the LPHA will impose restrictions on contacts.</li> <li>• If school closure is advised by the local public health department, consultation should occur between district administration to ensure processes are consistent with <a href="#">legal preparedness processes</a>.</li> </ul>

#### 3c. RECOVERY AND REENTRY

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Plan instructional models that support all learners in Comprehensive Distance Learning.</li> <li><input checked="" type="checkbox"/> Clean, sanitize, and disinfect surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and follow <a href="#">CDC guidance</a> for classrooms, cafeteria settings, restrooms, and playgrounds.</li> <li><input checked="" type="checkbox"/> Communicate with families about options and efforts to support returning to On-Site instruction.</li> <li><input checked="" type="checkbox"/> Follow the LPHA guidance to begin bringing students back into On-Site instruction.             <ul style="list-style-type: none"> <li>• Consider smaller groups, cohorts, and rotating schedules to allow for a safe return to schools.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Plan instructional models that support all learners in comprehensive distance learning.</b></li> <li>• Clean, sanitize, and disinfect surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and follow <a href="#">CDC guidance</a> for classrooms, cafeteria settings, restrooms and playgrounds.</li> <li>• When adequate time (at least 10 days) students may be brought safely back into clean and sanitized schools following the above daily protocols.</li> </ul>



## ASSURANCES

*This section must be completed by any public school that is providing instruction through On-Site or Hybrid Instructional Models.  
Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section.  
This section does not apply to private schools.*

- X We affirm that our school plan has met the requirements from ODE guidance for sections 4, 5, 6, 7, and 8 of the **Ready Schools, Safe Learners** guidance.
- We affirm that we cannot meet all of the ODE requirements for sections 4, 5, 6, 7 and/or 8 of the **Ready Schools, Safe Learners** guidance at this time. We will continue to work towards meeting them and have noted and addressed which requirement(s) we are unable to meet in the table titled “Assurance Compliance and Timeline” below.



### 4. Equity



### 5. Instruction



### 6. Family and Community Engagement



### 7. Mental, Social, and Emotional Health



### 8. Staffing and Personnel

## Assurance Compliance and Timeline

If a district/school cannot meet the requirements from the sections above, provide a plan and timeline to meet the requirement.

List Requirement(s) Not Met

Provide a Plan and Timeline to Meet Requirements

	<i>Include how/why the school is currently unable to meet them</i>
All Requirements have been met.	All Requirements have been met.